



GOVT. COLLEGE THACHI MANDI, H.P.

Self-Assessment Report (SAR) for Annual Internal Ranking (AIR) of Govt. Colleges of Himachal Pradesh for the Academic Session 2024-25

Criterion 1- Teaching Learning
1.4 Student Feedback (Taken from students with 80% attendance)
1.4.2 Students satisfaction

As part of the Internal Quality Assurance Cell (IQAC) initiative, the college collected structured feedback from students regarding the quality of teaching and the effectiveness of classroom practices. The purpose of this feedback was to assess teaching performance, identify areas of improvement, and strengthen student learning outcomes.

A total of **50 students** responded through a Google Form-based survey.

2. Method of Data Collection

The student feedback for the academic year 2024–25 was collected through a structured Google Form administered online. A total of 50 students participated in the survey. The questionnaire consisted of items measured on a 5-point Likert scale ranging from *Strongly Agree* to *Strongly Disagree*. The feedback form covered several important dimensions of the teaching–learning process, including teaching quality, classroom engagement and participation, use of teaching aids and ICT tools, punctuality and regularity of teachers, timely completion of the syllabus, effectiveness of evaluation methods, and the promotion of ethical and value-based learning. This comprehensive approach ensured a holistic assessment of faculty performance and the overall classroom environment.

3. Key Findings

The analysis of student feedback indicates consistently positive responses across all dimensions of teaching and learning. A majority of students agreed or strongly agreed that **teachers provide adequate academic and non-academic guidance**, with very few neutral or negative responses. Students also reported a high level of encouragement for **classroom participation, discussion, and questioning**, reflecting a healthy and interactive learning environment. The **use of modern teaching aids**, such as handouts, ICT tools, and innovative instructional strategies, was widely acknowledged, demonstrating teachers' efforts to enhance the learning experience. Feedback further shows that teachers provide **special attention to academically weaker students**, indicating personalised support within the classroom.



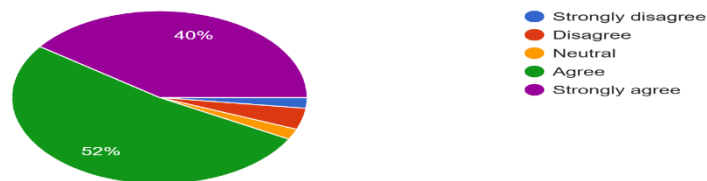
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Students overwhelmingly agreed that **teachers are punctual, regular, and disciplined**, while also appreciating their openness to **opinions, doubts, and questions**, which promotes critical thinking. Ethical and value-based teaching practices were recognised as a strong aspect, with teachers **instilling discipline, respect, and ethical conduct**. Students also appreciated teachers' ability to **connect subject matter with real-life applications**, enhancing conceptual clarity. The completion of the **syllabus on time** was viewed positively, with students affirming that the course content was covered effectively. Additionally, students reported that **periodical assessments are conducted regularly** as per the academic schedule. The use of **non-traditional evaluation methods**, including presentations, activities, and participatory assessments, was also highlighted as an important strength of the teaching process.

4. Graphical Analysis

The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.

50 responses



The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)

50 responses



The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.

50 responses



The teacher pays attention to academically weaker students as well.

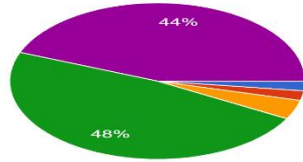
50 responses





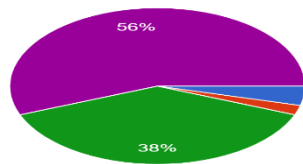
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The teacher is regular and punctual in class.
50 responses



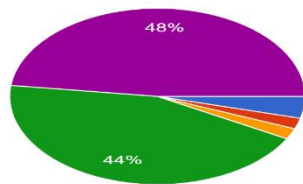
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher invites opinion and questions on subject matter from students.
50 responses



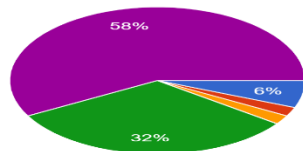
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher inspires students for ethical conduct.
50 responses



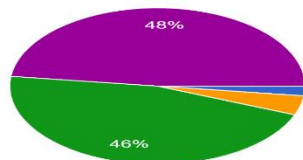
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher links the subject to real life experiences and creates interest in the subject.
50 responses



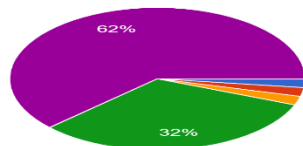
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher covers the entire syllabus in time.
50 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The teacher explains the topics efficiently.
50 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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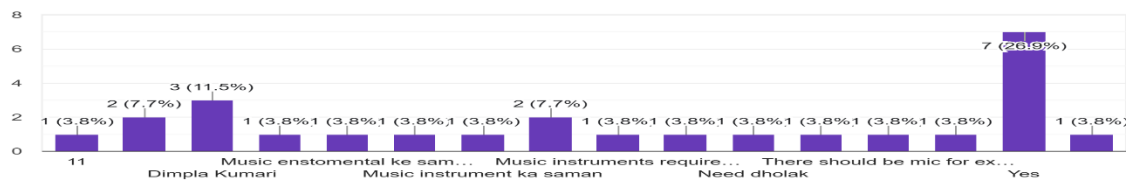
Periodical assessments are conducted as per schedule.
50 responses



The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
50 responses



SUGGESTIONS
26 responses



5. Student Suggestions

Out of 50 respondents, 26 students shared qualitative suggestions. Key recommendations include:

- Provision of **musical instruments** (Sitar, harmonium etc.) for co-curricular activities
- **Infrastructure improvement** (minor building maintenance)
- Enhancement of **extra-curricular facilities**

6. Conclusion

The Student Feedback for the academic year 2024–25 reflects:

- **High student satisfaction** with the quality of teaching
- Teachers are **regular, supportive, interactive, and well-prepared**
- Teaching methods are **student-centric** and effective
- Assessments are **timely and transparent**
- Overall learning environment is **positive and encouraging**

The feedback reveals **no major areas of concern**, but students wish to see improvements in co-curricular facilities and supporting infrastructure.



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This report is prepared by the IQAC for submission in the Annual Quality Assurance Report (AQAR) and publication on the college website.